Barber Middle School

Parent-Student-Teacher Compact

2025-2026

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| Things Parent will do at Home | Things Student will do for School | Things Teachers will do at School |
| **1. MAKE A PLAN:**   * Make sure your child attends school every day. * Attend school events. * Create a Skyward account to check grades & attendance regularly. * Update contact info as needed. * Reserve time for homework and reading after school. | **1. MAKE A PLAN:**   * Bring necessary supplies each day. * Complete & turn in all assignments. * If absent, make up all work. * Reserve time for homework after school. * Set a goal for every class and create a plan to achieve the goal. | **1. MAKE A PLAN:**   * Review student achievement data * Analyze state standards and   released assessment items   * Collaboratively plan instruction * Use research-based instructional strategies * Ensure grade-level, high-quality Tier I instruction |
| **2. TALK WITH YOUR CHILD EVERY EVENING:**   * What is one thing you learned today? * What is one new word you learned? * What are you looking forward to tomorrow? * What is one thing you want to learn more about? * What book are you reading? * What did you write about today? * What did you learn in math/science/social studies today? | **2. TELL YOUR PARENT:**   * What is going well at school? * What do you need help with? * Who are your friends? * What fun thing happened at school today? * What worries you? * What book are you reading? * What did you write about today? * What new thing did you learn in math/science/social studies today? * What did you learn in music, art, character, technology, PE today? | **2. TALK WITH STUDENT AND PARENTS:**   * Schedule parent-teacher conferences * Frequently report a child’s progress to his/her parent/guardian * What are the student’s strengths? * What areas are we working on to improve? * Communicate the student’s achievement goals and his/her progress toward meeting the goal(s). * Build a trusting relationship with the student and his/her parents. |
| **3. ENCOURAGE Daily READING:**   * 30 minutes per day in a quiet place. * Discuss what was read * Provide reading materials—paper or electronic resources are acceptable. | **3. READ:**   * Have a book with you at all times. * Bring your book to lunch. * Read in class when assigned work is complete. * Commit to being a GREAT reader and writer. * A minimum of 30 minutes per day at home. | **3. TEACH LITERACY:**   * Explain the importance of being a good reader and writer. * Model fluent reading and writing. * Teach every class as a literacy class. * Plan instructional time to support literacy. * Teach State standards using research-based strategies. * Focused intervention will be provided as needed. |
| **4. ENCOURAGE PRACTICING MATH FACTS:**   * Monitor 10 minutes of practice per day * Flash cards or website   o Khan Academy (website)  o IXL (Schoology)  o Prodigy | **4. MATH FACTS:**   * Practice math facts daily. * Memorize facts through 12. * UtilizeFlash cards or websites for practice. | **4. TEACH MATH:**   * Teach problem solving process(es) * Teach State standards using research-based strategies * Integrate reading/writing into math lessons. * Intervention will be provided as needed |
| **5. ASK FOR HELP:**   * Teacher, principal, counselor at school : 281-229-6900 * Friend, parent, brother/sister, grandparent. | **5. ASK FOR HELP:**   * Teacher, principal, counselor, librarian, nurse * Parent, grandparent | **5. ASK FOR HELP:**   * Instructional coach, administrator, counselor, colleague * Parent |

*updated 06/18/25*